

TRANSITION NETWORK TEAM (TNT)

**Teachers New to Transition
Planning**

August 21, 2020



Objectives

- What is TNT?
- Why transition plan?
- What are the components of the plan?
- Exit Summary



What is TNT?

Transition Network Team

- Teacher collaboration about the transition to adult life
- Purpose of meeting: to learn and share with colleagues
- Share resources: SELPA website, district/site contact(s), big events- Transition Fair



TNT Meetings- Topics this year

- Teachers New to Transition Planning
- Transition in the Virtual World September 25, 2020 2:00pm to 3:30pm
- “Taking it to the Teachers” Mini Fair October 16, 2020 12:00pm to 2:30pm
- Diploma vs Certificate November 20, 2020 2:00pm to 3:30pm
- Independent Living/Functional Skills January 8, 2021 2:00pm to 3:30pm
- Education Panel February 5, 2021 12:30pm to 2:30pm
- Employment Panel April 16, 2021 12:30pm to 2:30pm



Big T= Transition to Adult Life for students with disabilities

little t= transition activities that contribute to the Transition to Adult Life process

- Transition services provided by the teachers
- WorkAbility 1 array of services
- Department of Rehabilitation: Student services and/or Transition Partnership Program (TPP)
- Tri-Counties Regional Center Paid Internship Program (PIP)
- Other programs/resources

Big T, little t



Why transition planning?

Defined in IDEA: The term "transition services" means a coordinated set of activities for a child with a disability that: (34 CFR 300.43(a) 120 U.S.C. 1401 (34) within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities:

- Including post-secondary **education**, vocational education, integrated **employment** (including supported employment), continuing and adult education, adult services, **independent living**, or community participation;
- Is based on the individual child's needs, taking into account the child's **strengths, preferences, and interests**; and
- Includes **instruction, related services, community experiences**, the development of employment and other **post-school adult living objectives**, and, if appropriate, acquisition of daily living skills and functional vocational evaluation.
- To the extent appropriate, with the consent of the parents or child who has reached the age of majority, the public agency must **invite a representative of any participating agency** that is likely to be responsible for providing or paying for transition services. (34 CFR 300.321(b)(3))



- Begin not later than the first IEP to be in effect when the child turns 16, or younger if determined by the IEP Team
- Updated annually
- Measurable post-secondary goals based upon age appropriate assessments related to training, education, employment, and where appropriate, independent living skills
- Transition services (including the course of study) needed to help the child in reaching those goals.

Transition services



CA State Performance Plan Indicator 13: 8 elements

1. Are there appropriate measurable post-secondary goals in the areas of education & training, employment, and as needed, independent living skills?
2. Are the post-secondary goals updated annually?
3. Is there evidence that the measurable post-secondary goal(s) were based on age-appropriate transition assessment?
4. Are there transition services in the IEP that will reasonably enable the student to meet his/her postsecondary goal?
5. Do transition services include courses of study that will reasonably enable the student to meet his or her post-secondary goal(s)?
6. Is (are) there annual IEP goals related to the student's transition service needs?
7. Is there evidence that the student was invited to the IEP team meeting where transition services were discussed?
8. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP team meeting with prior consent of the parent or student who has achieved the age of majority?



TRANSITION TO ADULT LIFE
(This page must be completed no later than the student's 16th birthday and every year thereafter.)

Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date _____

☐ Student was invited to IEP meeting. If student was not present at the IEP meeting, note how his/her input was obtained:

☐ Conference ☐ Interview ☐ Other: _____

☐ **Age appropriate Transition Assessments (must be done prior to age 16 – update annually as appropriate):**

Career Interest tool: _____ Date: _____

Use results along with skills/aptitude tools below to assist in determining preferences and interests.

Skills/Aptitude tool: _____ Date: _____

Use results to determine needs related to transition goals.

Other: _____ Date: _____



Based on preferences and interests, the student has identified the following Outcomes for Adult Life (after leaving high school or postsecondary program): *There must be Outcomes in the first two areas with a related Annual Goal for each. If appropriate, address Independent Living and develop an Annual Goal.*

☐ **Training/Education** (i.e., technical school, college) Within _____ years of exiting school, will _____

☐ See Annual Goal # _____ to address needs related to the above Outcome.

☐ **Employment** (supported or independent) Within _____ years of exiting school, will be employed in _____

☐ See Annual Goal # _____ to address needs related to the above Outcome.

☐ **Independent Living** Within _____ years of exiting school, will _____

☐ See Annual Goal # _____ to address needs related to the above Outcome.

☐ Outcomes above were updated for this IEP based on new assessment and/or student interview.

☐ **Transition services that will reasonably enable student to meet the above Outcomes:** *There must be at least one service to address each of the Outcomes noted above. Services may include development of employment and other post-school adult living objectives, instruction, community experiences, related services, daily living skills, or functional vocational evaluation.*

Services	Activities	Location	Frequency	Minutes	Provider

☐ Additional Related Services to support attainment of the above Outcomes are on the Student Information and Services page.

Notice of Transfer of Rights

☒ Family/student were informed that all rights will be/were transferred to the student at age 18. See *Adult Student Rights*.



TRANSITIONING FROM PUBLIC SCHOOL TO ADULT AGENCIES
(This page must be completed no later than the student's 16th birthday and every year thereafter.)

Student Name _____ D.O.B. _____ Meeting Date _____

GRADUATION/EXIT CONSIDERATIONS

☐ Diploma

☐ Certificate of Achievement/Completion

☐ Other _____

Note: Graduation from high school with a regular diploma is a change of placement that ends the district's obligation to provide a Free Appropriate Public Education (CFR 300.102(a)(3)(1)).

Plans for continued participation in public school after gr. 12: _____ Anticipated date of exit from public school: _____

LINKING TO ADULT AGENCIES SERVING PEOPLE WITH DISABILITIES

Adult Agency currently serving: _____ Contact name: _____

Contact email: _____ Contact phone: _____

Adult Agency representative(s) invited to this IEP (Check one):

☐ N/A – Reason: ☐ Too early to determine or unlikely to need outside agency involvement for transition.

☐ Parent/Adult Student did not give permission to invite agency.

☐ No – Reason: A participating agency is likely to provide/pay for transition services & parent gave consent to invite them to the IEP, but an invitation was not sent.

☐ Yes – Enter agency information below:

Agency	In attendance	If not in attendance, note how agency input was obtained:	For next IEP:	
			Invite	Literature

Adult Agencies which may provide/assist with transition services in the future:

Name	Service(s)	For next IEP:	
		Invite	Literature

Referral(s) to be made to:	Person(s) responsible	By date

Note: Transition Fairs are offered annually by the Ventura County SELPA to provide information for students and families about services for young adults with disabilities.

For more information go to <http://www.vcselpa.org/For-Families/Transition-to-Adult-Life> under For Families/Transition to Adult Life or contact your student's Case Manager





Certificate vs. Diploma

Graduation Consideration

Conversations: now and over time



- Who do I invite to this IEP meeting? Learn more about agencies by attending the TNT Mini Fair and Annual Transition Fair- virtual this year via Padlet and Zoom.
- Who is currently serving the student?
- Who may serve the student in adult life?
- What info do parents need within the next year?
- Who should I invite next year?
- Do I need to make any referrals now?

Agencies



What's next? After high school?

The *Ventura County Transition Project*
is pleased to present the

2020-21 Ventura County Annual Transition Fairs

Save the Date

Help your students in special education (ages 15-22 years old) prepare for the quality adult life they envision. This fair is for students, parents, teachers, and care providers to learn about the transition-to-adult life process and meet local agency representatives.



**Thursday
November 12, 2020**

**5:30 PM -
8:00 PM**

Via Zoom only

**Saturday
March 20, 2021**

**9:00 AM -
12:00 PM**

Via Zoom only

**Padlet resources available now.
Student participation is encouraged!**

Meet representatives from the following agencies during the fair:

Department of Rehabilitation

Regional Center

Community Colleges

Behavioral Health

Public Health and many more!



COURSE OF STUDY (STUDENTS EARNING CERTIFICATE OF ACHIEVEMENT/COMPLETION)
(This page must be completed no later than the student's 16th birthday and every year thereafter.)

Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date _____

Employment Goal: _____

Training/Educational Goal: _____

Independent Living Goal: _____

CRITERIA FOR CERTIFICATE OR DOCUMENT OF EDUCATIONAL ACHIEVEMENT OR COMPLETION OF PROGRAM

Check all that apply:

- ☐ Complete Board approved prescribed alternate course of study (see below)
- ☐ Meet IEP goals during high school (describe) _____)
- ☐ Have satisfactory attendance in high school and participate in instruction

☐ Certificate of Achievement or Completion awarded: _____
DATE

COURSE OF STUDY

The following projected course of study is based on current district graduation requirements, student's interests and preferences and is directly related to the above goals (may be an alternate course of study): *(The course of study may be revised if the student's goals for life after public school change.)*

Year: _____	Year: _____	Year: _____	Year: _____

Course of study beyond high school to meet the above goals: *(Complete if student may/will be participating in a district program for students 18-22):*

Year: _____	Year: _____	Year: _____	Year: _____





COURSE OF STUDY (STUDENTS WORKING TOWARD A DIPLOMA)
(This page must be completed no later than the student's 16th birthday and every year thereafter.)

Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date _____

Employment Goal: _____

Educational Goal:

- ☐ 4 year college ☐ Vocational Training Program
☐ Community College ☐ Other _____

COURSE OF STUDY ☐ See attached graduation check or student transcript that includes a multi-year plan ☐ See below

The following projected course of study is based on current district graduation requirements, available courses, student's interests and preferences and is directly related to the above goal:
(The course of study may be revised if the student's goals for life after public school change.)

Year:	Year:	Year:	Year:

Credits Earned: _____ Credits Still Needed to Graduate: _____



EXIT SUMMARY

Ventura County SELPA

Student Name _____ D.O.B. _____ Date of Exit _____

Primary Disability _____ Student ID# _____

Reason for Exit	
------------------------	--

This summary may be given to a future employer or adult service agency provider.



Summary of Academic Achievement	Summary of Functional Skills
Reading:	Vocational:
Written Language:	Self Care/Independent Living:
Math:	Motor/Recreation/Leisure:

Signature of person who generated this report: _____ Title: _____

Student signature: _____ Date: _____ E-mail: _____

Address of a person (other than parents) who will know how to contact student within the next year for the Postsecondary Survey:

Name/Address/Phone or Email: _____

Copy to: <input type="checkbox"/> District Office <input type="checkbox"/> General Education/Cumulative File <input type="checkbox"/> Case Manager <input type="checkbox"/> Parent (required if under 18) (if over 18) My initials give approval to forward a copy to my parents _____. Please give me _____ extra copies to give to employers/service providers.

For more information about transition to adult life, please contact your district Special Education Office or visit the SELPA website at <http://www.vcselpa.org/For-Families/Transition-to-Adult-Life>



EXIT SUMMARY

Ventura County SELPA

Student Name

D.O.B.

Recommendations that may help the student meet his/her goals for adult life

This document does not guarantee these supports and/or accommodations will be provided. Consult with provider/agencies regarding your needs specific to each setting.

Student's preferences and interests for:		
Training/Education:	Employment:	Independent Living:
Supports and/or accommodations that might help student:		
<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">
Agencies student may want to contact for supports or services:		
<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">
For more information about college, go to our website for our handbook "Going to College...or Thinking About it?"		



VENTURA COUNTY SELPA – ADULT AGENCY CONTACT LIST

Agencies serving adults with disabilities student may want to contact for supports or services:

CALIFORNIA CHILDREN SERVICES – UP TO AGE 21

- ☐ Ventura Area- (805) 981-5281
<http://www.vchca.org/health-care-programs-for-the-uninsured-of-ventura-county>
- ☐ Los Angeles Area- (800) 288-4584
www.lapublichealth.org/cms

CAREER EDUCATION CENTER

- ☐ Camarillo Office- (805) 437-1420 <http://www.vcoe.org/cec>
- ☐ Moorpark Office- (805) 437-1580 <http://www.vcoe.org/cec>
- ☐ Los Angeles County- (562) 922-6850 www.lacorop.org

DEPARTMENT OF MENTAL HEALTH/ BEHAVIORAL HEALTH

- ☐ Los Angeles County- Hotline Services- (800) 854-7771
www.dmh.lacounty.gov
- ☐ Ventura County STAR Process- (866) 998-2243
<https://vcbh.org/en/programs-services/transitional-age-youth-16-25>

DEPARTMENT OF VOCATIONAL REHABILITATION

- ☐ Oxnard/ Ventura Area- (805) 385-2400
- ☐ Canoga Park Area- (818) 596-4302
- ☐ Thousand Oaks Area- (805) 371-6279

EMPLOYMENT DEVELOPMENT DEPARTMENT- JOB AND CAREER CENTERS

- ☐ Chatsworth Area- (818) 701-9800
- ☐ Oxnard College- (805) 986-7300
- ☐ Santa Paula Area- (805) 933-8300
- ☐ Simi Valley Area- (800) 955-2221
- ☐ Thousand Oaks Area- (805) 374-9006
- ☐ West Oxnard Area- (805) 382-6574
- ☐ Ventura Area- (805) 654-3435

INDEPENDENT LIVING RESOURCE CENTERS

<https://www.calsilc.ca.gov/independent-locator>

- ☐ Ventura Area- (805) 650-5993
- ☐ Van Nuys Area- (818) 988-9925

HOUSING AUTHORITY

- ☐ Ventura County- (805) 480-9991
www.ahacv.org/index.shtml
- ☐ Port Hueneme/Oxnard Area- (805) 986-6527
- ☐ Oxnard Area- (805) 385-8096
- ☐ Santa Paula Area- (805) 525-3339
- ☐ Ventura Area- (805) 648-5008
- ☐ Los Angeles County- (323) 890-7001
<https://www.b.lacda.org/>

IN-HOME SUPPORT SERVICES

- ☐ Ventura County- (805) 654-3246
<https://www.ventura.org/human-services-agency/ihs-providers/>
- ☐ Los Angeles County- 1(888) 944-4477 or (213) 744-4477
<http://dpss.lacounty.gov/wps/portal/dpss/main/programs-and-services/in-home-supportive-services/>

MEDI CAL

- ☐ Ventura County- Gold Coast Health Plan- (888)301-1228
www.goldcoasthealthplan.org

TRANSPORTATION TRAINING

- ☐ R&D Transportation (800) 966-7114
www.rdti.com
- ☐ Mobility Management Partners (888)667-7001
www.mobilitymp.net

REGIONAL CENTERS FOR DEVELOPMENTAL DISABILITIES

- Ventura and Santa Barbara Counties- www.tri-counties.org
- ☐ East Ventura County- (800) 517-2524, (805) 522-8030
- ☐ West Ventura County- (800) 664-3177, (805) 485-3177
- ☐ Oxnard Office- (805) 351-3140

REGIONAL CENTERS FOR DEVELOPMENTAL DISABILITIES CONT'D

- ☐ Santa Barbara- (877) 414-6227, (805) 347-2775
- ☐ North Los Angeles County- (818) 778-1900
www.nlacrc.org/

SOCIAL SECURITY

www.ssa.gov/pgm/services.htm
General information and services
(800) 772-1213, (800) 325-0778 TTY

SUPPORT FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES

- ☐ State Council on Developmental Disabilities-Central Coast (805) 648-0220, (805) 648-0224
www.SCDD.ca.gov
- ☐ Rainbow Connection Family Resource Center- (805) 485-9643, (805) 485-9892 (Spanish)
www.rainbowconnectionfrfrc.weebly.com

PUBLIC TRANSPORTATION

- ☐ Ventura County Transportation Commission- (805) 642-1591

PUBLIC HEALTH CLINICS

- ☐ Ventura County-(888)285-5012
<http://www.vchca.org/public-health-clinics>
- ☐ LA County-
<http://publichealth.lacounty.gov/ip/clinics.htm>

UNIVERSITY/COMMUNITY COLLEGES- DISABLED STUDENTS PROGRAMS AND SERVICES

- ☐ California State University, Northridge- Student Disabilities Resources- (818) 677-2684
- ☐ California State University, Channel Islands- Educational Access Center, (805) 437-3331
- ☐ Moorpark College- ACCESS, (805) 378-1461
- ☐ Oxnard College- (805) 986-5830
- ☐ Pierce College- (818) 719-6430
- ☐ Santa Barbara City College- Disabled Students Program- (805) 730-4164, (805) 962-4084 TTY
- ☐ Santa Monica College- (310) 434-4265
- ☐ Valley College- (818) 947-2681
- ☐ Ventura College- (805) 654-6300



See you at the next TNT meeting:

- Transition in the Virtual World September 25, 2020 2:00pm to 3:30pm
- “Taking it to the Teachers” Mini Fair October 16, 2020 12:00pm to 2:30pm
- Diploma vs Certificate November 20, 2020 2:00pm to 3:30pm
- Independent Living/Functional Skills January 8, 2021 2:00pm to 3:30pm
- Education Panel February 5, 2021 12:30pm to 2:30pm
- Employment Panel April 16, 2021 12:30pm to 2:30pm

Thank you!

