Student Input Sheet for IEP

This form is to help you get ready to be a participating member of your IEP team! These are areas where it is very important for you to speak up and be heard. It’s a good idea to jot in a few points on each one. You may want to talk to your teachers, parents and other students for ideas.

Present Levels of Performance Page

1. Your IEP will say “Parent / student concerns”: Note the things that you are most concerned about for the next plan / school year (courses you want to take, things you want to learn, etc.)

2. Be sure and jot down anything you want to say in any of the following areas (you should note things you have learned, things you are proud of, and areas you are still concerned about . . .)

   Your IEP will say: “Academics” (school work like math and English)

   Your IEP will say: “Pre-vocational/vocational” (skills for work like being on time, having your materials, resolving conflicts)

   Your IEP will say: “Motor” (getting around, playing sports, handwriting)

   Your IEP will say: “Self-care” (taking care of your personal needs)
Your IEP will say: “**Communication**” (*talking, speaking, and other ways of letting people know what you want and think*)

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Your IEP will say: “**Health/medical**” (*wellness and your body*)

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Your IEP will say: “**Social/emotional**” (*how well you make friends, get along with people, handle problems*)

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3. On the IEP it will say “**Impact of disability on performance in core curriculum**” (*Put down the types of things that make learning and school hard for you, and ideas for making it easier . . .*)

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It is important that you put down lots of ideas for this page. This is how you plan for the future!

1. Your IEP will say: “After exiting high/postsecondary school, the student hopes to achieve the following outcomes.” Think about what you would like to be doing in each of these areas AFTER you leave school:
   - Living – (where will you live? What things will you be doing?) ____________________________
   - Education (will you go to college?) ____________ In how many years? ____________
   - Training (will you attend Vocational Schools or the Military?) ____________________________
     In how many years? ____________
   - Employment (What area would you like to be employed in?) ____________________________
     In how many years? ____________

2. Goals – What things do you need to work on this school year to help you achieve the outcomes above.

   • ____________________________
   • ____________________________
   • ____________________________

3. Agencies: (Put down any adult organizations that you might want to find out more about, or sign up for . )

   ___________________________________________
   ___________________________________________
   ___________________________________________
   ___________________________________________
Jot down the kind of program you would like to have: general education classes, Special Education classes and/or services . . .

Accommodations and Modification Page

Note any supports you feel would make it easier for you to learn and behave appropriately in your classes. You may include ideas that would help you with:

- Taking notes-
- Taking tests-
- Written assignments -
- Reading from the book-
- Being organized-
- Completing homework-
- Lab work-
- Other-