# 2018–19 California Student Assessment Accessibility for the English Language Proficiency Assessments for California

**ELPAC**
English Language Proficiency
Assessments for California

Unless noted in parentheses, the listed resources may be used in all domains: listening (L), speaking (S), reading (R), and writing (W).

## Available to All Students

### Universal Tools

Breaks, including those that extend testing over more than one day, between the contractor-identified test sections

Oral clarification, in English, of test directions by the test examiner

Student use of highlighter(s) in the test book for grades two through twelve

Student use of marking in the test book for grades three through twelve (no highlighter use)

Scratch paper

Sufficient time to complete test

### Designated Supports

Adjustments to setting, including:
- Audio amplification equipment
- Most beneficial time of day
- Special lighting or acoustics
- Special or adaptive furniture
- Testing in a separate room, provided that the student is directly supervised by an employee who has signed the ELPAC Test Security Affidavit

Audio or oral presentation of test directions in English, which may be repeated as requested by the student

Color overlay

Covered overlay, masks, or other means to maintain visual attention to the test consistent with the test contractor's test directions

Magnification

Manually Coded English or American Sign Language (ASL) to present test directions for administration (does not apply to test questions)

Noise buffers

## Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

### Accommodations

Braille test materials provided by contractor

Dictation by the student of responses, including all spelling and language conventions, to a scribe, audio recorder, or speech-to-text converter (W)

Large print versions reformatted from regular print version

Pause or replay the audio during the administration of test questions (L)

Pause or replay the audio during the administration of test questions for Summarize an Academic Presentation (S)

Presentation of, and responses to, questions using Manually Coded English or ASL (L, S, W)

Responses dictated to a scribe for selected response items, including multiple choice items (L, R, W)

Supervised breaks within a section of the test

Test questions enlarged through electronic means

Testing at home or in the hospital by a test examiner

Transfer of student responses marked in the test booklet to the answer book by a scribe who has signed an ELPAC Test Security Affidavit (L, R, W)

Use of an assistive device that does not interfere with the independent work of the student (L, S, W)

Use of written scripts by the test examiner for students for whom streamed audio is not accessible (L)

Use of word processing software with the spell and grammar check tools turned off (W)

### Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request to the California Department of Education (CDE) on behalf of a student with a disability, prior to administering the Initial or Summative ELPAC.

### Domain Exemption(s)

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain.

Please refer to *Matrix Four: Universal Tools, Designated Supports, and Accommodations for the ELPAC* on the CDE website at https://www.cde.ca.gov/ta/tg/ep/documents/elpacmatrix4.docx for additional information.