INFORMATION FOR GENERAL EDUCATION CLASSROOM

Stud	ent Name:	Grade:	Case	Date: Manager:
Case Manager Phone:Email				
	Current Special Education Servic	ces: Primary		
	While in your class, the student w Appropriate grade level stand Appropriate grade level stand	idards with accommoda	ations	Standards at a lower grade level Functional life skills
	The student has the following stre	engths:		
	Disability: Pri.		Sec.	
-	Impact of disability on student's participation in the classroom:			
	Student is able to read grade-level text:IndependentlyWith assistance Grading: Regular (includes students with accommodations) Other (students receiving modifications (see bottom of Classroom Accommodations page for specific information on grading for assignments and/or the course grade by subject)			
3.	Student learns best when you: Review skills daily Repeat/Review/Drill Have short, frequent and repe practice sessions		- F lı	Provide visual cues htroduce one new concept at a time Other:
-	Student does best when asked to Independently With guided instruction Cooperatively with classmate		L v	lsing assignment worksheets Vith organized notebook other:
0.	Behavioral suggestions/considera Respect student's personal sp Provide assistance with transitions/changes in routine Allow extra physical moveme Follow Behavior Intervention (attached)	space es ent Plan	B P P C	Communicate with parent or guardian be aware of tactile/sensory defensiveness provide more frequent breaks provide extra privileges/rewards provide non-verbal signals to stay on-task other:

_ Present Levels

Classroom Accommodations & Modifications
Participation in CAASPP

_ Goals / Goals & Objectives

Contact Case Manager if you have any concerns or questions or if I can assist you in any way to resolve issues that may arise.