**OFFERS OF FAPE TO BE INCLUDED IN THE IEP for COEDS PROGRAM**

**In the Offer of FAPE section, indicate “Student will receive Educationally Related Social/Emotional Services in the home with the COEDS Program. See full description of COEDS attached.” Then copy and paste the option that applies onto the Additional Page of the IEP. Include the statement about “On Call Support” only if IEP Team has agreed the service is needed.**

**Option 1**- Student will receive Comprehensive Educational Supports (COEDS) Option 1 Services. These are intensive, one-to-one interventions to assist the student in meeting his or her behavioral goals. COEDS Option 1 is staffed by a clinician who is either licensed or an intern registered with the Board of Behavioral Science (BBS) and one or more Behavioral Specialists with a bachelor’s degree in a related field. Family will work with the clinician to establish a schedule to meet the family’s and student’s needs, during morning, afternoon, evening or weekend hours, up to the number of hours specified on this IEP. Services will be provided in the home or community locations as determined by the family and COEDS staff to assist the student in achieving the behavior goals on this IEP. Monthly progress review meetings will be held at the school with the family, student (if appropriate), COEDS Behavior Specialist and Clinician, Intensive School-Based Therapist, Special Education Case Manager, and any other appropriate school staff. These meetings will be arranged to meet the scheduling needs of family and school staff. Services will end when the specified number of hours is reached, or as determined by the IEP Team.

**Option 2**- Student will receive Comprehensive Educational Supports (COEDS) Option 2 Services*.* COEDS Option 2 utilizes an intensive, team-based planning and intervention process to assist the family in supporting the student in meeting his or her social/emotional and/or behavioral goals. The COEDS Team will include either a Licensed Clinical Social Worker or Associate, or a Licensed Marriage and Family Therapist or registered intern, serving as a Family Case Manager and a Parent Partner who is an experienced parent of a child with special needs who has been trained to work with other parents.

An Individualized Family Support Plan will be developed in collaboration with the family, COEDS staff, Special Education Case Manager, and Intensive School-Based Therapist. This plan will identify the family’s strengths, resources and needs to be addressed with services. In addition, a Safety Plan will be developed to address safety and crisis issues the family may have. The family will work with the clinician to establish a schedule of services to meet the family’s and student’s needs, during morning, afternoon, evening or weekend hours, up to the number of hours of Social Work Services specified on this IEP. Services of the Parent Partner will be provided at parent request. Services will be provided in the home or community locations as determined by the family and COEDS Team to assist the student in achieving his or her goals.

Weekly Family Support Team meetings will be held with family and COEDS staff to discuss progress toward goals. School staff will be encouraged to attend. Once a month, Family Support Team meetings will be held at the school, with Special Education Case Manager and Intensive School-Based Therapist in attendance. These meetings will be arranged to meet the scheduling needs of family and school staff.

If any member of the IEP Team, including family and COEDS staff, wants to make a change to the amount or type of services, or change IEP goals, an IEP meeting must be held. Services will not be changed until the IEP Team agrees. An IEP meeting will be held before dismissal of Option 2 Services. The IEP will be reviewed at least once every 6 months.

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**Option 3**- Student will receive Comprehensive Educational Supports (COEDS) Option 3 Services*.* COEDS Option 3 utilizes an intensive, team-based planning and intervention process to assist the family and student in meeting his or her social/emotional and/or behavioral goals. The COEDS Team will include either a Licensed Clinical Social Worker or Associate, or a Licensed Marriage and Family Therapist or registered intern, serving as a Family Case Manager and a Parent Partner who is an experienced parent of a child with special needs who has been trained to work with other parents. It will also include a Youth Partner, who is a trained professional with a bachelor’s degree who will provide Behavior Intervention Services.

An Individualized Family Support Plan will be developed in collaboration with the family, COEDS staff, Special Education Case Manager, and Intensive School-Based Therapist. This plan will identify the family’s strengths, resources and needs to be addressed with services. In addition, a Safety Plan will be developed to address safety and crisis issues the family may have. The family will work with the clinician to establish a schedule of services to meet the family’s and student’s needs, during morning, afternoon, evening or weekend hours, up to the number of hours of Social Work and Behavior Services specified on this IEP. Services of the Parent Partner will be provided at parent request. Services will be provided in the home or community locations as determined by the family and COEDS Team to assist the student in achieving his or her goals.

Weekly Family Support Team meetings will be held with family and COEDS staff to discuss progress toward goals. School staff will be encouraged to attend. Once a month, Family Support Team meetings will be held at the school, with Special Education Case Manager and Intensive School-Based Therapist in attendance. These meetings will be arranged to meet the scheduling needs of family and school staff.

If any member of the IEP Team, including family and COEDS staff, wants to make a change to the number of services, or change IEP goals, an IEP meeting must be held. Services will not be changed until the IEP Team agrees. An IEP meeting will be held before dismissal of Option 3 Services. The IEP will be reviewed at least once every 6 months.

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**On Call Support -** In case of an emotional or safety crisis, the family may contact COEDS staff for assistance if supports are needed outside of regularly scheduled hours of services. *(This statement is included only if IEP Team has agreed the service is needed.)*