Ventura County SELPA
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“Student Input for the Transition Portion of the IEP” Worksheet

Student ____________________________________
Age _________  Years left in school ________________
Special Education Case Manager _______________________________
Date(s) of Counseling _________________________________________

After talking with my Case Manager, my family, and other trusted adults, here are my ideas for my adult life, and the things I would like to work on to help me get there.

**Independent Living:**
(Put your long range living goal)
Within ____ years of leaving school, I hope to be living in ______________________
To help me get to that goal, I need to work on:
   ____ Nothing, I am all set (or):
      •
      •

**Training and/or Education:**
Within ___ years of leaving school I hope to be enrolled in _______________________,
(or) I don’t plan to attend college or a training program _____.
To help me find out more about colleges and training programs, or to get my goal, I need to work on:
   ___ Nothing, I’m all set (or):
      •
      •

**Employment:**
Within ____ years of leaving school I hope to be employed as a ____________________
Career Cluster __________________________
(If applicable) Other careers in that cluster that I am also interested in:
   __________________________
   __________________________
(And/Or) If my first choice doesn’t work out, my other career choice is:
   __________________________
To help me to find out more about careers or to reach my career goal I need to work on:
   ____ Nothing, I’m all set (or):
      •
      •

Thanks for being at my IEP today. I appreciate all the help that I can get to help me reach my goals.