Ten Steps to Behavior Interventions Plans
(PBIP or BIP)

1. Define Problem Behavior (The behavior you want to change)

2. Observe and collect data regarding the behavior including environment, antecedents, consequences. (BA/RW or FBA may be used)

3. Determine Communicative Function (What the student “gets” or “says” with the behavior)

4. Develop Environmental Modifications (Things that can be changed in the school environment to reduce the Problem Behavior)

5. Determine Replacement Behaviors (What you want the student to do instead – not just a lack of Problem Behavior)

6. Develop Interventions (Instructional changes and teaching strategies to reduce the Problem Behavior and encourage use of a Replacement Behavior.)

7. Determine Reinforcement (For reduction/lack of Problem Behavior and use of Replacement Behavior)

8. Develop Reactive Strategies (Who does what if the Problem Behavior occurs)

9. Develop Fading Plan (Plan to fade interventions and reinforcers as the behaviors change)

10. Collect Data (How do you know interventions are working? Are you sure the Replacement Behavior is increasing?)