

The English Language Proficiency Assessments for California (ELPAC)

The ELPAC is the test that is used to measure how well students in kindergarten through grade twelve understand English when it is not their primary language. The ELPAC is taking the place of the California English Language Development Test (CELDT). Information from the ELPAC helps your child's teacher provide support in the right areas.



The ELPAC has two parts:

Initial ELPAC

WHAT

The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English, or as proficient in English.

WHO

Students take the Initial ELPAC if they have a primary language other than English, they have not taken the CELDT or ELPAC before, and they have not been classified before as an English learner.

WHEN

Students are given the Initial ELPAC within 30 days of when they enroll at school.

WHY

Identifying students who need help learning English is important so students can get the support they need to do well in school while receiving instruction in all school subjects.

Summative ELPAC

WHAT

The Summative ELPAC is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as proficient in English.

WHO

The Summative ELPAC is given to students who are identified as English learners on the CELDT or the Initial ELPAC.

WHEN

Students who are English learners are given the Summative ELPAC every spring between February and May, until they are reclassified as proficient in English.

WHY

Students who are identified as English learners on the CELDT or Initial ELPAC will take the Summative ELPAC to measure their progress in learning English.

The ELPAC tests four different areas:



Do students with disabilities take the ELPAC?

Yes, the ELPAC has been designed so students, including those with special needs, can participate in the test and demonstrate what they know and can do. As a result, the test includes accessibility resources that address visual, auditory, and physical access barriers—allowing virtually all students to demonstrate what they know and can do.

How can I help my child prepare for the test?

You are an important part of your child's education. Some things you can do to help your child are:

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading, and writing skills to help support your child's progress.



The ELPAC is aligned with the California English Language Development Standards. These standards can be found at <https://www.cde.ca.gov/sp/el/er/documents/eldstndpublication14.pdf>.

Practice Tests for the ELPAC are available at <https://www.elpac.org/resources/practicetests/>.

Additional Information

More information about the ELPAC can be found on the California Department of Education ELPAC Web page at <http://www.cde.ca.gov/ta/tg/ep/> or on the Educational Testing Service ELPAC Web page at <http://www.elpac.org/>.

For more information about your child's scores, contact your child's teacher and/or the school office.

