**Ventura County SELPA**

**Educationally Related Social Emotional Services**

**Continuum of Options for Special Education Students**

**All services and supports are focused on student’s performance and access to education**

| **Social Emotional Services Continuum** | **School Placement Options Continuum**(General Guidelines) |
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| **School Based Services:*** Behavior Interventions – Positive Behavior Support Plans, Behavior Intervention Plans
* School-based Counseling

*If not successful enough* | General Education with Special Education ServicesSpecial Education Class |
| **School-Based Counseling Services*** Behavior Interventions – Deeper analysis, hypothesis testing, data collection, consultation and follow-up with teachers
* Counseling groups – short term, “topical” or “process” groups
* Individual counseling – 6 months – 1 year

(No minimum requirement before referral to ERSES)*If student needs longer term counseling, social work, school-home communication, parent referrals or parent education and training* | General Education with Special Education ServicesSpecial Education ClassClass for students with Emotional Disturbance (ED) |
| **ERSES (Educationally Related Social Emotional Services):*** Ongoing behavior Interventions and follow-up
* Counseling – individual – longer term relationship
* Counseling groups
* Social Work Services – Linking therapy – behavior – home – school – resources

(After 3 months, if student needs a program with intensive therapeutic support and support from an Educationally Related Social Emotional Services Associate to be successful, may refer to Phoenix School; or if student and family need supports at home to be successful at school, may refer to COEDS)*If student needs more support at home, parent needs in home support, education, etc.* | General Education with Special Education ServicesSpecial Education ClassED ClassED Class with on-site ERSESPhoenix SchoolTriton AcademyNonpublic School –* Casa Pacifica NPS provides own ERSES
* TLC+, and Passageway may receive ERSES
* Out of county NPSs may provide ERSES

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| **Collaborative Educational Services (COEDS) (In-home ERSES Services)\*:*** Option 1 – Behavior Interventions, student level support (Youth Partner)
* Option 2 – Social work services (Family Case Manager) and Parent-to-Parent support (on LRE page)
* Option 3 – Youth Partner, Family Case Manager, Parent Partner support

*If student not accessing school, not safe at school* | General Education with Special Education ServicesSpecial Education ClassED ClassED class with onsite ERSESPhoenix SchoolNonpublic School |
| **Residential Treatment Services\*:**24/7 therapeutic services, closely aligned with the classroom program. Ongoing monitoring by the IEP team to bring student home as soon as possible. Support by SELPA Residential Placement Consultant.* Student has social/emotional needs which result in significant ongoing difficulties in accessing his/her special education program and/or
* Student not safe at school, and
* Student has not been responsive to lesser intensive supports (ERSES, COEDS) and,
* Student requires a 24/7 comprehensive therapeutic setting in order to benefit from educational services
 | Special Education Class onlyNonpublic SchoolResidential Facility |

\*Both COEDS and Residential Treatment are reviewed every six months.